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Öffentlicher Gastvortrag

Mittwoch, 25. März 2026, 16.15 bis 18.00 Uhr

Universität Zürich, Hauptgebäude, Rämistrasse 71, 8006 Zürich

[Hörsaal KOL-E-21](#)

Prof. Dr. David Blazar

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Teaching Tradeoffs: Short-Run Gains, Long-Run Consequences

Teachers shape children's learning and life chances. Prior work suggests that teachers influence both academic performance and broader social-emotional skills, but evidence is limited on which aspects of teaching in the short-term drive lasting benefits. This study combines data from three independent experiments that randomly assigned elementary teachers to students in order to measure teachers' impacts on test scores, classroom and school engagement, and self-regulation and behavior. Near-term teacher effects are linked to similar outcomes up to seven years later. Teachers who raised short-term test scores or engagement produced consistent longer-run gains in achievement and school engagement. In contrast, teachers who improved short-run self-regulation and reduced disciplinary incidents predicted worse longer-run outcomes. These results show that teaching skills differ in their long-run returns and should be prioritized accordingly.

Studierende, Kolleginnen und Kollegen sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.