

Publications

- Consoli, T. (2026). Investigating Technology Integration in Swiss Upper Secondary Schools: Shifting the Focus Towards Pedagogy and Digital Citizenship. (Dissertation, University of Zurich) <https://doi.org/10.5167/uzh-434267>
- Consoli, T., Petko, D., Gonon, P., & Cattaneo, A. (2026). Herausforderungen bei der Integration generativer Künstlicher Intelligenz in die Berufsbildung. *Transfer. Berufsbildung in Forschung und Praxis* 11 (5). <https://doi.org/10.64829/15177>
- Schmitz, M. L., Gonon, P., Désiron, J., Consoli, T., & Antonietti, C. (2026). How school leaders justify digitalization in vocationally oriented Swiss upper-secondary schools: a qualitative content analysis through the lens of convention theory in education. *Journal of Vocational Education & Training*, 1-23. <https://doi.org/10.1080/13636820.2026.2626284>
- Antonietti, C., Schmitz, M. L., Consoli, T., Cattaneo, A., Gonon, P., & Petko, D. (2025). Examining Technology Integration in Upper Secondary Schools: A Comparative Analysis Across School Programs and subjects. *Technology, Knowledge and Learning*, Epub ahead of print. <https://doi.org/10.1007/s10758-025-09889-9>
- Simon, S., Vassaux, C., Guigon, G., Čarapina, M., & Consoli, T. (2025). The postdigital classroom: a guide toward the imaginary. *Postdigital science and education*, 7(3), 916-938. <https://doi.org/10.1007/s42438-025-00565-w>
- Consoli, T., & Petko, D. (2025). Which educational approaches predict students' generative AI confidence and responsibility? *Computers and Education: Artificial Intelligence*, 9, 100431. <https://doi.org/10.1016/j.caeai.2025.100431>
- Schmitz, M. L., Antonietti, C., Consoli, T., Gonon, P., Cattaneo, A., & Petko, D. (2025). Enhancing teacher collaboration for technology integration: the impact of transformational leadership. *Computers & Education*, 234, 105331. <https://doi.org/10.1016/j.compedu.2025.105331>
- Antonietti, C., Consoli, T., Schmitz, M. L., Cattaneo, A., Gonon, P., & Petko, D. (2025). Digital constructivists, activators or presenters? Different profiles of technology integration among Swiss upper secondary school teachers. *Computers & Education*, 227, 105225. <https://doi.org/10.1016/j.compedu.2024.105225>
- Cattaneo, A., Schmitz, M. L., Gonon, P., Antonietti, C., Consoli, T., & Petko, D. (2025). The role of personal and contextual factors when investigating technology integration in general and vocational education. *Computers in Human Behavior*, 163, 108475. <https://doi.org/10.1016/j.chb.2024.108475>
- Consoli, T. (2024). Different Media Education Approaches Predict Distinct Aspects of Digital Citizenship. *Frontline Learning Research*, 12(4), 113-137. <https://orcid.org/0000-0002-4256-4221>
- Consoli, T., Schmitz, M. L., Antonietti, C., Gonon, P., Cattaneo, A., & Petko, D. (2024). Quality of technology integration matters: Positive associations with students' behavioral engagement and digital competencies for learning. *Education and Information Technologies*, 1-34. <https://doi.org/10.1007/s10639-024-13118-8>
- Schmitz, M. L., Consoli, T., Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D. (2024). Examining 21st century skills in BYOD schools: From programs to practice. *Zeitschrift für Bildungsforschung*, 1-24. <https://doi.org/10.1007/s35834-024-00425-w>
- Gonon, P., Schmitz, M. L., Petko, D., & Consoli, T. (2024). Von der Digitalisierung zur digitalen Transformation. *Transfer. Berufsbildung in Forschung und Praxis*, 9(1), Online.

- Schmitz, M. L., Consoli, T., Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D. (2024). Why do some teachers teach media literacy while others do not? Exploring predictors along the “will, skill, tool, pedagogy” model. *Computers in Human Behavior*, 151, 108004. <https://doi.org/10.1016/j.compedu.2024.105225>
- Consoli, T., Désiron, J., & Cattaneo, A. (2023). What is “technology integration” and how is it measured in K-12 education? A systematic review of survey instruments from 2010 to 2021. *Computers & Education*, 104742. <https://doi.org/10.1016/j.compedu.2023.104742>
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- Petko, D., Antonietti, C., Schmitz, M. L., Consoli, T., Gonon, P., & Cattaneo, A. (2022). Digitale Transformation der Sekundarstufe II. Erste Ergebnisse einer repräsentativen Bestandsaufnahme in der Schweiz. *Gymnasium Helveticum*, 5, 20–21. <https://doi.org/10.64829/10217>
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- Consoli, T. (2021). Secondo voi chi ha ucciso la signora Altieri? La (mancata) tematizzazione della violenza di genere nei manuali di italiano e alcune proposte didattiche per affrontare il tema in classe. *Babylonia*, (3), 36-40. <https://doi.org/10.55393/babylonia.v3i.130>

Presentations

- Consoli, T., Simon, S., Vassaux, C., Guigon, G., Čarapina, M. (2026, June). *Whose educational future? Comparing teachers' and LLMs' visions and imaginaries*. ILTA EdTech Annual Conference 2026. DCU St Patrick's Campus, 03-04.06.2026 Dublin, Ireland.
- Consoli, T. (2026, April). *Whose Future? Strengthening Teachers' and Students' Agency in the Face of Gender Inequalities and Biased LLMs' Imaginaries*. Open education day. CH Open. 25.04.2026 Bern, Switzerland.
- Consoli, T. (2025, November). *Digital Citizenship Education in der Sekundarstufe II*. Seminar: Politische Bildung für eine digitale Gesellschaft: Chancen und Herausforderungen. Institut für Bildungswissenschaften. Universität Basel. Basel, Switzerland.
- Consoli, T. (2025, März). *Educare ai media e al digitale*. Formazione per docenti di scuola professionale che insegnano cultura generale. Scuola universitaria federale per la formazione professionale. Lugano, Switzerland.
- Consoli, T. (2025, Februar). *Digitale Transformation der Sekundarstufe II Ergebnisse einer Nationalen Bestandsaufnahme*. Campus Muristalden. Bern, Switzerland.
- Hartmann, M., Consoli, T., Antonietti, C., Michos, K., Cattaneo, A., Gonon, P., Petko, D. (2024, August). *Exploring GenAI Use Patterns in Swiss Upper Secondary Schools: Insights from Latent Profile Analysis*. EARLI SIG 6 & 7 Conference 2024. Universität Tübingen, 21-23.08.2024 Tübingen, Deutschland.
- Consoli, T., Michos, K., Petko, D. (2024, August). *Digital media education approaches GenAI in schools: a latent profile analysis*. EARLI SIG 6 & 7 Conference 2024. Universität Tübingen, 21-23.08.2024 Tübingen, Deutschland.
- Consoli, T., Michos, K., Petko, D. (2024, August). *Which media education approaches relate to students' GenAI responsibility and skills?* EARLI SIG 11 & 13 Conference 2024. University of Oxford, 12-14.08.2024 Oxford, United Kingdom.
- Consoli, T. (2024, August). *Uncovering GenAI-related imaginaries: How are gender stereotypes shaping the integration of GenAI in Swiss upper secondary schools?* Annual Civics of Technology Online Conference. Civics of Technology 1-2.08.2024.
- Consoli, T., Schmitz, M. L., Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D. (2024, June). *Which approaches to media education are suited to foster students' Generative Artificial Intelligence related responsibility and skills?* Symposium "Teachers' perception, competence and practices regarding digital education and technology use in the classroom". Kongress SGBF/SGL/PHZH 2024. SUPSI Locarno, 26-28.06.2024, Locarno, Switzerland.
- Consoli, T. (2024, June). Keynote *Integrare I media digitali a scuola: da che parte cominciare?* Aggiornamento professionale 2024. PHGR Chur, 27-28.06.2024, Chur, Switzerland.
- Consoli, T. (2023, August). *Students' online political participation: What is the impact of media education?* EARLI Conference 2023. Aristotle University of Thessaloniki, 22-26.08.2023- Thessaloniki, Greece.
- Consoli, T., Schmitz, Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D.(2023, August). *Both quantity and quality of technology integration matter*. EARLI Conference 2023. Aristotle University of Thessaloniki, 22-26.08.2023- Thessaloniki, Greece.

- Consoli, T. (2023, June). *Digital citizenship education in Swiss upper secondary schools and students' online political participation*. Symposium "Political Participation and Digital Transformation: Chances and Challenges for Digital Citizenship Education". Kongress SGBF/SGL/PHZH 2023. PH Zürich, 28-30.06.2023, Zürich, Switzerland.
- Consoli, T., Petko, D., (2022). *Online political engagement of upper secondary school students. The influence of media education and internet use at school*. Digital Democracy Workshop, Digital Society Initiative and Digital Democracy Lab. University of Zurich, 27-28.10.2022, Zürich.
- Consoli, T., Petko, D., (2022). *Politisches Online-Engagement von Schülerinnen und Schüler der Sekundarstufe II: Der Einfluss von Medienbildung und Internetnutzung im Unterricht*. Inklusive Medienbildung in einer mediatisierten Welt: Medienpädagogische Perspektiven auf ein interprofessionelles Forschungsfeld. Herbsttagung der Sektion Medienpädagogik (DGfE). Universität Bielefeld, 21.09-22.09.2022, Bielefeld.
- Consoli, T., Petko, D., Schmitz, M. L., Antonietti, C., Cattaneo, A., Gonon, P (2022). *Quality and frequency of technology use as factors for students' cognitive engagement and student's self-efficacy toward learning with technologies*. Symposium "Quality of digital transformation in upper-secondary schools in Switzerland: Surveying a complex multifaced process". Semeine internationale de l'éducation. Société suisse pour la recherche en éducation. Université de Lausanne, 12-13.09.2022, Lausanne.
- Consoli, T., Désiron, J., & Cattaneo, A. (2022). *Measures of technology integration in quantitative survey studies from 2010-2021: A systematic review*. Unpredictable Challenges - Education in a Rapidly Changing World. JURE Conference. University of Porto, 18-22.07.2022, Porto.