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Öffentlicher Gastvortrag

Mittwoch, 25. November 2026, 16.15 bis 17.45 Uhr

Universität Zürich, Karl Schmid-Strasse 4, 8006 Zürich

Hörsaal [KO2-F-175](#)

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What Counts as Evidence? The Triple-D Model for Educational Decision-Making

Evidence-informed education is often promoted as a means to improve the quality of both educational policy and classroom practice. Yet, important questions remain: What counts as evidence, and what does it require of educational professionals to use evidence meaningfully in everyday decision-making? This presentation addresses these questions through the Triple-D Model, an operational framework for evidence-informed educational practice. The model focuses on three interrelated components (Triple-D): the Decision to be made, the Diversity of evidence available to inform that decision, and the Decision-maker who interprets and applies evidence within a specific context. Rather than treating evidence as a singular or self-evident concept, the framework highlights the need to integrate multiple sources of evidence and to consider how contextual factors shape their interpretation and use. The conceptual framework will be interwoven with findings from a series of empirical studies conducted at the University of Antwerp, illustrating how evidence-informed decision-making takes shape in authentic educational contexts and providing insights into the opportunities and challenges educators encounter when engaging with evidence. Attention is given to information literacy and decision-making literacy as key professional competencies. By highlighting the relationship between decisions, evidence, and professional judgment, the Triple-D Model invites participants to critically reflect on both the nature of evidence and the conditions necessary for its effective use in (their own) educational practice.

Studierende, Kolleginnen und Kollegen sowie weitere interessierte Personen sind herzlich zu dieser Veranstaltung eingeladen.