

## Curriculum Vitae – English version



### **Prof. Dr. Philipp Gonon**

Institute of Education  
Professor emeritus for VET and  
Teacher Training  
University of Zürich  
Switzerland

Freiestrasse 36  
CH-8036 Zürich

gonon@ife.uzh.ch

## **CV**

- Since 2021** Prof. em. at the Institute of Education, University of Zurich.  
Still working in projects and engaged in research about dual apprenticeships, digitalisation in VET schools and skills for industry
- 2016-2019** Director of the Institute of Education, University of Zurich
- 2011** Guest Professor at the University of Vienna, Institute of Education
- 2010** Call for professorship at the University of Luxembourg
- Since 2004** Professor for VET and Teacher Training at the University of Zürich.
- 1999 – 2004** Appointed for a Chair of Life Long Learning at the University of Trier (Germany).
- 1997** Senior Lecturer and Habilitation about the International Argument in VET-Reforms at the University in Bern.
- 1993** Visiting scholar at the Institute of Education, University of London.

- 1986 – 1992**            Research Assistant and Lecturer at the University of Bern.  
PhD Thesis, about Georg Kerschensteiner, School and Work.
- 1982 – 1986**            Research projects in the field of workplace learning and earning biographies at the University of Bern (Switzerland).  
Part-time Job as a Teacher in General Subjects at a Vocational School in Zürich.
- 1976 – 1982**            Graduated in Pedagogy (in Zürich) after Studies of Education (in Berlin and Zürich).
- 1974 – 1976**            Studied Law and Journalism at the University in Fribourg (Switzerland).

### **Research focus**

- International comparative approach to VET and Further Education
- Philosophy and History of (Vocational) Education
- Quality assurance and Evaluation

### **Editing work & Association memberships**

- Co-editor: *Peter Lang-Book Series, Studies in Vocational and Continuing Education.*
- Senior Editor: *Report, Zeitschrift für Weiterbildungsforschung*
- Member of the editorial board of *The Journal of Vocational Education and Training*
- Member of the editorial board of *Vocations and Learning – Studies in Vocational and Professional Education*
- (Former) Member of *Schweizerische Gesellschaft für Angewandte Berufsbildungsforschung*
- Member of the *German Society of Education (DGFE)*, Section: *Berufs- und Wirtschaftspädagogik*
- Board Member: *INAP (Network Innovative Apprenticeship)*

## **Publications in total (June 2026)**

- Monographies and (co-) edited books: **58**
- Published contributions in books: **221**  
(most are written in German; four in French; one in Italian, one in Spanish)
- Publications in Journals: **169**  
(most are written in German; five in French, two in Italian and one in Spanish)
- Reviews of books and articles: **62**

## **Selected publications, in English:**

### **2026**

Schmitz, M, Gonon, Ph., Désiron, J., Consoli, T. Antonietti, Ch. (2026). How school leaders justify digitalization in vocationally oriented Swiss upper-secondary schools: a qualitative content analysis through the lens of convention theory in education. In: Journal of Vocational Education & Training. DOI:[10.1080/13636820.2026.2626284](https://doi.org/10.1080/13636820.2026.2626284).  
<https://www.tandfonline.com/doi/full/10.1080/13636820.2026.2626284#d1e454>

### **2025**

Valiente, O., Maitra, S., Gonon, Ph. & Pilz, M. (eds.). (2025). The Rise of dual Modes of Vocational Education and Training. Global Emergence, Transfer and Cross- National Attraction. Oxford Studies of Comparative Education. London et al.: Routledge

Valiente, O., Maitra, S., Gonon, Ph. & Pilz, M. (eds.). (2025). International Transfer of Dual Modes of Vocational Education and Training. National Recontextualization and Enactment. Oxford Studies of Comparative Education. London et al.: Routledge

Gonon, Ph., Pilz, M. & Valiente, O. (2025). Editors' Introduction - Global emergence and cross-national attraction of dual modes of vocational education and training (VET). In: Valiente, O., Maitra, S., Gonon, Ph. & Pilz, M. (eds.). (2025). The Rise of dual Modes of Vocational Education and Training. Global Emergence, Transfer and Cross—National Attraction. Oxford Studies of Comparative Education (1-4). London et al.: Routledge

Gonon, Ph. (2025). Dual apprenticeships as a gold standard? Implementation and transfer under review. In: Valiente, O., Maitra, S., Gonon, Ph. & Pilz, M. (eds.). (2025). The Rise of dual Modes of Vocational Education and

Training. Global Emergence, Transfer and Cross—National Attraction. Oxford Studies of Comparative Education (5-20). London et al.: Routledge

Gonon, Ph. (2025). Editor Introduction: International transfer, national recontextualization and local enactment of Vocational Education and Training (VET). In: Valiente, O., Maitra, S., Gonon, Ph. & Pilz, M. (eds.). (2025). International Transfer of Dual Modes of Vocational Education and Training. National Recontextualization and Enactment. Oxford Studies of Comparative Education (1-7). London et al.: Routledge

Gonon, Ph. & Deissinger, T. (2025). The story behind the evolution of the dual systems of VET in Germany and Switzerland revisited. In C. Nägele, B. E. Stalder, F. Kaiser, M. Malloch, & N. Kersh (Eds.), Trends in vocational education and training research (Vol. 8, pp. 103–108). VETNET/OA Publishing.  
<https://doi.org/10.21240/vetcon/2025/ecer/24>

Gonon, Ph. & Imdorf, Ch. (2025). Vocational Education and Training as a Research Topic for Convention Theory: A Historical and Comparative Perspective. In R. Diaz-Bone & G. de Larquier (eds.) Handbook of Economics and Sociology of Conventions.  
[https://link.springer.com/rwe/10.1007/978-3-030-52130-1\\_127-1](https://link.springer.com/rwe/10.1007/978-3-030-52130-1_127-1)

Gonon, P., Heikkinen, A. & Kaiser, F. (2025). Editorial: Academisation and academic drift of vocational education and training. In: Nordic Journal of Vocational Education and Training, 15, 1, iii-vi.  
doi: 10.3384/njvet.2242-458X.24v15i1

Gonon, P. & Bonoli, L. (2025). Two waves of academization of VET in Switzerland. Threat or way forward? In: Nordic Journal of Vocational Education and Training, 15, 1, 100-120.  
<https://njvet.ep.liu.se/article/view/5338>

Cattaneo, A., Schmitz, M. L., Gonon, P., Antonietti, C., Consoli, T., & Petko, D. (2025). The role of personal and contextual factors when investigating technology integration in general and vocational education general and vocational education. Computers in Human Behavior, 108475.  
[https://www.hefp.swiss/sites/default/files/2024-12/1\\_s2.0\\_S0747563224003431\\_main.pdf](https://www.hefp.swiss/sites/default/files/2024-12/1_s2.0_S0747563224003431_main.pdf)

## 2024

Freidorfer, L. & Gonon, Ph. (2024). The Vocational School Teacher (VET Teacher)

Training System in Switzerland. In: Deissinger Th. & Melnyk, O. (eds.). Partnership -based governance and standardization of Vocational Teacher Education in Ukraine (17-34). Bielefeld: wbv

Gonon, Ph. 2024. Informal Learning and Vocational Education and Training – The View of the Classics in Vocational Pedagogy (Dewey, Kerschensteiner and Spranger). In: Pilz, M. (ed.). Informal Learning in Vocational Education and Training – Illuminating an Elusive Concept (23-37). Wiesbaden: Springer

Antonietti, C., Consoli, T., Schmitz, M.L., Cattaneo, A., Gonon, P. & Petko, D. (2024). "Digital Constructivists, Activators or Presenters? Different Profiles of Technology Integration Among Swiss Upper Secondary School Teachers". Computers and Education.

DOI: <https://doi.org/10.1016/j.compedu.2024.105225>

Consoli, T., Schmitz, M. L., Antonietti, C., Gonon, P., Cattaneo, A., & Petko, D. (2024). Quality of technology integration matters: Positive associations with students' behavioral engagement and digital competencies for learning. *Education and Information Technologies*, 1-34.

Schmitz, M. L., Consoli, T., Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D. (2024). Examining 21st century skills in BYOD schools: From programs to practice. *Zeitschrift für Bildungsforschung*, 14(2), 299-322.

Schmitz, M. L., Consoli, T., Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D. (2024). Why do some teachers teach media literacy while others do not? Exploring predictors along the "will, skill, tool, pedagogy" model. *Computers in Human Behavior*, 151, 108004.

## 2023

Gonon, Ph. & Bonoli, L. (2023): Vocational Education and Training needs a middle range theory – an exploration. History, difficulties and ways of developing a theoretical approach to VET. In: *bwp@ Spezial 19: Retrieving and recontextualising VET theory*. Edited by Esmond, B./Ketschau, T. J./Schmees, J. K./Steib, C./Wedekind, V., 1- 20. Online: [https://www.bwpat.de/spezial19/gonon\\_bonoli\\_spezial19.pdf](https://www.bwpat.de/spezial19/gonon_bonoli_spezial19.pdf) (30.08.2023).

Bonoli, L. & Gonon, Ph. (2023). Challenges, Future and Policy Orientations: The 1960s–1970s as Decisive Years for Swiss Vocational Education and Training. In: *International Journal for Research in Vocational Education and Training (IJRVET)*, Vol. 10, Issue 3, 340–360. <https://doi.org/10.13152/IJRVET.10.3.3>

Antonietti, C., Schmitz, M. L., Consoli, T., Cattaneo, A., Gonon, P., & Petko, D. (2023). Development and validation of the ICAP Technology Scale to measure how teachers integrate technology into learning activities. *Computers & Education*, 192, 104648. <https://doi.org/10.1016/j.compedu.2022.104648>

Schmitz, M. L., Antonietti, C., Consoli, T., Cattaneo, A., Gonon, P., & Petko, D. (2023). Transformational leadership for technology integration in schools: Empowering teachers to use technology in a more demanding way. *Computers & Education*, 204, 104880. <https://doi.org/10.1016/j.compedu.2023.104880>

Schmitz, M. L., Antonietti, C., Cattaneo, A., Gonon, P., & Petko, D. (2022). When barriers are not an issue: Tracing the relationship between hindering factors and technology use in secondary schools across Europe. *Computers & Education*, 179, 104411. <https://doi.org/10.1016/j.compedu.2021.104411>

## 2022

Bürgi, R., Eigenmann, Ph. & Gonon, Ph. 2022. Reshaping the Role of Professional Associations and the Federal State in Swiss VET: Ambiguous Reactions to the Knowledge Economy. In Bonoli, G. & Emmenegger, P. (eds.) *Collective Skill Formation in the Knowledge Economy* (55-75). Oxford: University Press

Gonon, Ph. (2022) The legitimation of school-based Bildung in the context of vocational education and training: The legacy of Eduard Spranger. *Journal of Philosophy of Education*, (56), 438-449 <https://doi.org/10.1111/1467-9752.12678>

Gonon, P. (2022). Apprenticeships for greener economies and societies: state of the art and the potential of apprentices. In: CEDEFOP & OECD (eds.) *Apprenticeships for greener economies and societies*. Luxembourg: Publications Office of the European Union. (Cedefop reference series: No 122), p. 16-24

Bonoli, L & Gonon, Ph. 2022. The evolution of VET systems as a combination of economic, social and educational aims. The case of Swiss VET. In *Hungarian Educational Research Journal* 12, (2), 1-12

Bürgi, R. & Gonon, Ph. 2022. Governance revisited. Challenges and Opportunities for Vocational Education and Training. Bern: Peter Lang.

Bürgi, R. & Gonon, Ph. 2022. Introduction: Governance revisited. Challenges and opportunities for Vocational Education and Training. In Bürgi, R. & Gonon, Ph. (eds.) *Governance revisited* (9-23). Challenges and Opportunities for Vocational Education and Training. Bern: Peter Lang.

## 2021

Gonon, Ph. & Freidorfer-Kabashi, L. (2021). Education and Training Regimes within the Swiss Vocational Education and Training System. A Comparison of the Cantons of Geneva, Ticino, and Zurich in the Context of Educational Expansion In *Education Sciences* 2022, 12, 20.  
<https://doi.org/10.3390/educsci12010020>

Eigenmann, Ph., Gonon, Ph. & Weil, M. 2021. Opening and extending Vocational Education. Bern: Peter Lang.

Gonon, Ph. & Weil, M. 2021. Continuing Higher Education between Academic and Professional Skills. In Eigenmann, Ph., Gonon, Ph. & Weil, M. Opening and extending Vocational Education (341-360). Bern: Peter Lang.

Deissinger, Th. and Gonon, Ph. 2021. The development and cultural foundations of dual apprenticeships – a comparison of Germany and Switzerland. In *Journal for Vocational Education and Training*, 73,2 197-2016.  
<https://www.tandfonline.com/doi/full/10.1080/13636820.2020.1863451>

Gonon, Ph and Deissinger Th. 2021. Towards an international comparative history of vocational education and training. In *Journal for Vocational Education and Training*, 73, 2, 193-196.

Bürgi, R. and Gonon, P. 2021. Varieties within a Collective Skill Formation System: How VET governance in Switzerland is shaped by associations. In *International Journal for Research in Vocational Education and Training (IJRVET)*, 8,1, 46-64.

## 2020

Gonon, Ph. (2020): Vocational education in the Nordic countries – The historical evolution, edited by Svein Michelsen and Marja-Leena Stenström, London, Routledge, 2018, (Review) In: *Journal of Vocational Education and Training* 72, 1, 157-159.

## 2019

Gonon, Ph. 2019. Simmel and his Lectures on Education in the Context of German Progressive Education. In: *Simmel Studies*, 23, 1, pp. 99-124.

Kamm, Ch., Gebhardt, A., Gonon, Ph., Brühwiler, Ch. & Dernbach-Stolz, S. 2019. Learners' perception of a career guidance curriculum in different school-based support systems in Switzerland. In: *Journal for Vocational Education and Training*. Electronic version: <https://doi.org/10.1080/13636820.2019.1610474>

Thomas Deißinger, Ursel Hauschildt, Philipp Gonon, Silke Fischer (Eds.) (2019).  
Contemporary Apprenticeship Reforms and Reconfigurations. Berlin: LIT

Gonon, Ph. 2019. Learning skills in the digital age – school or workplace? In: T. Deißinger, U. Hauschildt, P. Gonon, S. Fischer (eds.) Contemporary Apprenticeship Reforms and Reconfigurations. Berlin: LIT, p. 154-156.

## 2018

Gonon, Ph. 2018. Learning Skills. Where, when and how? In: Deissinger, T. & Braun, V. (Eds.). Teach – Improving teacher education for applied learning in the field of VET. Münster: Waxmann, p. 15-26.

Kamm, Ch.; Gebhardt, A.; Brühwiler; Gonon, Ph. & Dernbach-Stolz, S. 2018. Teacher' Perception of One's Own Transition: Young Adults with Different Risk Patterns Describe their Vocational Orientation Process. In: Nägele, C., & Stalder, B. E. (Eds.). Trends in vocational education and training research. Proceedings of the European Conference on Educational Research (ECER), Vocational Education and Training Network (VETNET). Bern, CH: VETNET, pp. 192-200.

## 2017

Wettstein, E.; Schmid, E. & Gonon, Ph. (2017). Swiss Vocational and Professional Education and Training (VPET) – Forms, System, Stakeholders. Bern: hep

Gonon, Ph. (2017). Bildung and Transformative Learning in a Globalized World: Change of Concepts through Craftsmanship, Professionalism and Entrepreneurship In: Laros, Anna, Fuhr, Thomas & Taylor, Edward W. (Eds.): Transformative Learning Meets Bildung. Rotterdam et al.: Sense Publishers, p. 259-268.

Gonon, Ph. (2017). Quality Doubts as a Driver for Vocational Education and Training (VET) Reforms – Switzerland's Way to a Highly Regarded Apprenticeship System. In: Pilz, Matthias (Ed.): Vocational Education and Training in Times of Economic Crisis. Dodrecht et al.: Springer, p. 341-354.

Zehnder, L. & Gonon, Ph. (2017). Civic and Market Convention as Driving Forces of the Development of Swiss VET. In: Marhuenda-Fluixa, F. (Ed.): Vocational Education beyond Skill Formation – Vet between Civic, Industrial and Market Tensions. Berne et al.: Peter Lang, p. 271-292.

## 2016

Berner, E. & Gonon, Ph. (2016), Introduction to a History of Vocational Education. In: Berner, E. & Gonon, Ph. (eds.): History of VET in Europe – Cases, Concepts and Challenges. Bern: Peter Lang, 11-26.

Berner, E. & Gonon, Ph., Imdorf, Ch. (2016), The Genesis of Vocational Education in Switzerland from the Perspective of Justification Theory: On the Development of a Dual Vocational Education Model in the Cantons of Geneva and Lucerne. In: Berner, E. & Gonon, Ph. (eds.): History of VET in Europe – Cases, Concepts and Challenges. Bern: Peter Lang, 45-66.

Gonon, Ph. (2016): The Pathway to the Swiss Federal Vocational Baccalaureate. In: Berner, E. & Gonon, Ph. (2016), History of VET in Europe – Cases, Concepts and Challenges. Bern: Peter Lang, 83-105.

Berner, E. & Gonon, Ph. (2016), History of VET in Europe – Cases, Concepts and Challenges. Bern: Peter Lang

Deissinger, Th. & Gonon, Ph. (2016). Stakeholders in the German and Swiss VET system and their role in innovating apprenticeships against the background of academisation. *Education & Training*, 58,6, 1-11.

## 2015

Gonon, Ph. (2015): The Difficulty of Becoming a Successful Learner. In: Molzberger, G. & Wahle, M. (Hrsg.): Shaping the Futures of (Vocational) Education and Work. Berne et al.: Peter Lang, p. 125-138.

Smith, E., Gonon, P. & A. Foley (Eds.) (2015). *Architectures for Apprenticeship: Achieving Economic and Social Goals*. North Melbourne: Australian Scholarly Publishing

Gonon, Ph. & Smith, E. (2015): Architectures for Apprenticeship – Introduction. In: Smith, E.; Gonon, Ph. & Foley, A. (eds.): Architectures for Apprenticeship – Achieving Economic and Social Goals. Ballarat: Australian Scholarly Publishing, p. 11-12.

Deissinger, Th. & Gonon, Ph. (2015): Stakeholders in the German and Swiss VET system and their role in innovating apprenticeships. In: Smith, E.; Gonon, Ph. & Foley, A. (eds.): Architectures for Apprenticeship – Achieving Economic and Social Goals. Ballarat: Australian Scholarly Publishing, p. 68-71.

## 2014

Gonon, Ph. (2014). What makes the Dual System to a Dual System? A new Attempt to Define VET through a Governance Approach. *bwp@*, 25. Online: [www.bwpat.de/ausgabe25/gonon\\_bwpat25.pdf](http://www.bwpat.de/ausgabe25/gonon_bwpat25.pdf)

Fürstenau, B.; Pilz, M. & Gonon, Ph. (2014): The Dual System of Vocational Education and Training in Germany – What Can Be Learnt about Education for (Other) Professions. In: S. Billett; Ch. Harteis & H. Gruber (Eds.): *International Handbook in Professional and Practice-based Learning*. Dodrecht et al.: Springer, p. 427-460.

Maurer, M. & Gonon, Ph. (2014): The Challenges of Policy Transfer in Vocational Skills Development – National Qualifications Frameworks and the Dual Model of Vocational Training in International Cooperation. Berne: Peter Lang

Markus M. & Gonon, Ph. (2014): The Challenges in Policy Transfer in Vocational Skills Development – An Introduction. In: Maurer, M. & Gonon, Ph. (Eds.) (2014): *The Challenges of Policy Transfer in Vocational Skills Development – National Qualifications Frameworks and the Dual Model of Vocational Training in International Cooperation*. Berne: Peter Lang, p. 7-26.

Gonon, Ph. (2014): Development Cooperation in the Field of Vocational Education and Training – The Dual System as a Global Role Model? In: Maurer, M. & Gonon, Ph. (Eds.) (2014): *The Challenges of Policy Transfer in Vocational Skills Development – National Qualifications Frameworks and the Dual Model of Vocational Training in International Cooperation*. Berne: Peter Lang, p. 231 - 250.

## 2013

Gonon, Ph. (2013): Transitions as an educational problem. In: Gonon, Ph., Lassnigg, L. & Wahle, M. (eds.) (2013): *Just a Process. Views on Relation between Research, Practice and Politics in the Sector of VET – Festschrift for Anja Heikkinen*. Peter Lang Edition. Frankfurt a. M., p. 89-103.

Gonon, Ph. (2013): Federal Vocational Baccalaureate: The Swiss way of „hybridity“. In: Deissinger, Th., Aff, J., Fuller, A., Helms Jörgensen, Ch. (eds.): *Hybrid Qualifications – Structures and Problems in the Context of European VET Policy*. Peter Lang, p. 181-196.

Hippach-Schneider, U., Weigel, T., Brown, A., Gonon, Ph. (2013). Are graduates preferred to those completing initial vocational education and training? Case studies on company recruitment strategies in Germany, England and Switzerland. *Journal of Vocational Education & Training*, 65,1, 1-17.

## 2012

Gonon, Ph. (2012). Georg Kerschensteiner and the Plea for Work-Oriented and Vocational Education – Germanys' Educational Debates in an Industrial Age. In Pilz, M. (Ed.), *The Future of Vocational Education and Training in Changing World* (285-303). Wiesbaden: VS Verlag & Springer.

Gonon, Ph. (2012). Policy Borrowing and the Rise of Vocational and Education System – The Case of Switzerland. In Steiner-Khamsi, G. & Waldow, F. (Eds.), *World Year Book of Education 2012 - Policy Borrowing and Lending in Education* (191-205). Oxon, New York: Routledge.

Gonon, Ph. (2012). Providing Evidence to improve Vocational Education and Training Policies – the Role of Research. In European Training Foundation (Ed.), *ETF Yearbook 2012 – Evaluation and Monitoring of Vocational Education and Training Systems* (129-134). Luxembourg: Publication Office of the European Union.

Gonon, Ph. & Maurer, M. (2012). Education Policy Actors as Stakeholders in the Development of the Collective Skill System: The Case of Switzerland. In Busemeyer, M. R. & Trampusch, Ch. (Eds.), *The Political Economy of Collective Skill Formation* (126-149). Oxford: University Press.

Stolz, S. & Gonon, Ph. (Eds.) (2012). *Challenges and Reforms in Vocational Education – Aspects of Inclusion and Exclusion*. Bern: Peter Lang.

Stolz, S. & Gonon, Ph. (2012). Inclusion and Exclusion – A Challenge in the Context of Globalisation. In Stolz, S. & Gonon, Ph. (Eds.), *Challenges and Reforms in Vocational Education – Aspects of Inclusion and Exclusion* (9-27). Bern: Peter Lang.

## 2011

Gonon, Ph. (2011). Apprenticeship as a model for the international architecture of TVET. In Zhao, Z., Rauner, F. & Hauschildt, U. (Eds.), *Assuring the Acquisition of Expertise – Apprenticeship in the Modern Economy* (33-42). Beijing: Foreign Language Teaching and Research Press.

Gonon, Ph., Hippach-Schneider, U. & Weigel, T. (2011). Globalization and apprenticeships – does apprenticeship survive in transnational companies? In Zhao, Z., Rauner, F. & Hauschildt, U. (Eds.), *Assuring the Acquisition of Expertise – Apprenticeship in the Modern Economy* (83-86). Beijing: Foreign Language Teaching and Research Press.

Maurer, M. Arnold, R., Gonon, Ph., Michaelowa, K. & Wieckenberg, U. (2011). Evaluators' Final Report. In Swiss Agency for Development and Cooperation

(Ed.), *Evaluation 2011/2: SDC's Vocational Skills Development Activities*. Bern: Swiss Agency for Development and Cooperation.

## 2009

Gonon, Ph. (2009). Apprenticeship and Modern Vocational Education – the Rise of the German Dual System. In Rauner, F., Smith, E., Hauschildt, U. & Zelloth, H. (Eds.), *Innovative Apprenticeships – Promoting Successful School-to-Work Transitions* (213-216). Berlin: LIT.

Gonon, Ph. (2009): 'Efficiency' and 'Vocationalism' as Structuring Principles of Industrial Education in the USA. *Vocations and Learning*, 2, 75-86.

Gonon, Ph. (2009). Participative Quality Assurance. In Rauner, F. & Maclean, R. (Eds.), *Handbook of Technical and Vocational Education and Training Research* (833-839). Heidelberg: Springer.

Gonon, Ph. (2009). The Internationalization of Vocational Education Reform-Concepts: A Rhetorical Perspective. In Heikkinen A. & Kraus, K. (Eds.), *Reworking Vocational Education – Policies, Practices and Concepts* (63-76). Bern: Peter Lang.

Gonon, Ph (2009). *The Quest for Modern Vocational Education – Georg Kerschensteiner between Dewey, Weber and Simmel*. Bern: Peter Lang.

## 2008

Gonon, Ph. (2008). Apprenticeship, Vocationalism and Opposing VET-Reform Trends in Europe. In Aarkrog, V. & Jørgensen, C. H. (Eds.), *Divergence and Convergence in Education and Work* (57-76). Bern: Peter Lang.

Gonon, Ph. (2008). Education for Industry – Employability avant la lettre. In Gonon, Ph., Kraus, K., Oelkers, J. & Stolz, S. (Eds.), *Work, Education and Employability* (241-257). Bern: Peter Lang.

Gonon, Ph. (2008). Foreword. In Oelkers, J., *Jean-Jacques Rousseau*. In Bailey, R. (Ed.), *Continuum Library of Educational Thought* (13, XI-XII). London, New York: Continuum 2008.

Gonon, Ph., Kraus, K., Oelkers, J. & Stolz, S. (Eds.) (2008). *Work, Education and Employability*. Bern: Peter Lang.

## 2006

Gonon, Ph. (2006). A Short History of German Vocational Pedagogy. From Idealistic Classics to 'Realistic' Research. In Mjelde, L & Daly, R. (Eds.), *Working Knowledge in a Globalizing World: From Work to Learning, from Learning to Work* (197-212). Bern: Peter Lang.

## 2005

Gonon, Ph. (2005). Challenges in the Swiss Vocational Education system.

*Vocational and Business education and Training in Europe: Qualifications and the World of Work* (7). URL: [http://bwpat.de/7eu/gonon\\_ch\\_bwpat7.pdf](http://bwpat.de/7eu/gonon_ch_bwpat7.pdf)

Gonon, Ph. (2005). Dewey and James in Germany - Missed Opportunities in German Pedagogy for Creative Encounter with American Pragmatism. In

Tröhler, D. & Oelkers, J. (Eds.), *Pragmatism and Education* (69-94). Rotterdam: Sense Publishers 2005.

## 2004

Gonon, Ph. (2004). Convergence of Discourses – Convergences of Structures?

The Reform of Vocational Education in England and Switzerland in the Light of the European Integration. In Lindgren, A., & Heikkinen A. (Eds.), *Social Competences in Vocational and Continuing Education* (199-214). Bern: Peter Lang.

Gonon, Ph. (2004). The Dynamics of Vocational Training and Innovation in

Switzerland. In Cedefop (Ed.), *Toward a History of Vocational Education and Training (VET) in Europe in a Comparative Perspective* (88-99) Luxembourg: Office for Official Publications of the European Communities.

Gonon, Ph. (2004). Travel and Reform. In Phillips, D. & Kimberley, O. (Eds.),

*Educational Policy Borrowing: Historical Perspectives, Oxford Studies in Comparative Education* (125-144). Oxford: Symposium Books.

## 2002

Gonon, Ph. (2002). Lifelong Learning – a Concept or a Slogan? Lifelong Learning

in the Mirror of Educational History. In Harney, K., Heikkinen, A., Rahn, S. & Schemmann, M. (Eds.), *Lifelong Learning: One Focus, Different Systems* (45-52). Frankfurt a. M.: Peter Lang.

## 2001

Gonon, Ph. (2001). Young Women in Swiss Vocational Education and in Business

Matura (School Leaving Examination). In Gonon, Ph., Haefeli, K., Heikkinen, A. & Ludwig, I. (Eds.), *Gender Perspectives on Vocational Education – Historical, Cultural and Policy Aspects* (57-72). Bern: Peter Lang.

Gonon, Ph., Haefeli, K., Heikkinen, A. & Ludwig, I. (Eds.) (2001): *Gender*

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